

# NZ SOCCER REFEREES NEWS-2

## March 2007

### CONTACTS

If you:

- Require further information
- Have a positive suggestion to make about recruitment
- Would like to give some feedback or
- Ask a question

please contact

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## REFEREE RETENTION

*"Come on ref! There are two teams on the field."*

*"The standard of refereeing in this competition has been poor."*

*"Open your eyes ref."*

*"It's a mans' game ref."*

*"That's a shocker ref."*

*"That's the third time ref."*

*"Ref are you allowed to do that?"*

*"You are a f\*\*\*\*\*, cheating piece of s\*\*\* scum you \*\*\*\*\*."*

**Variations on a theme – criticism, dissent, abuse we have all heard**

**WHY?**

There are probably three reasons

The first is the frustration that arises in a competitive, physical contest. is easily handled by the referee, either by ignoring the comments or by having a quiet word with the offender.

The second reason is gamesmanship. Here the intention may range from intimidation of the referee, to getting the next decision, to putting doubt in the referee's mind, to directing the referee's attention to matters that one team thinks will help it.

The third has nothing to do with you the referee and everything to do with the team's organization, tactics, performance and skill. When these questions arise, team cohesion can be threatened. To continue as a unified group it must look outside as the reason for failure. It is a lot easier to blame the referee than to look within oneself as the reason for defeat.

## CHALLENGES

**Challenges can still be illegal even if a player cleanly plays the ball first before making contact with an opponent (trailing leg)**

Referees must ignore the player's intention in deciding whether it is a foul. Referees must consider the following question:

**Has the tackler played with no regard for the safety of the opponent?**

**Reckless = caution + yellow card**

**Has the opponent's safety been endangered?**

**Excessive force = send off + red card**

Criteria to consider in assessing the challenge:

**Force/ violence**

**Tactical appreciation**

**Speed**

**Match atmosphere**

**Opportunity to play the ball**

**Where was the contact on the opponent?**

**Intention**

## NZS INSTRUCTION TO REFEREES - 2007

Referees are instructed that they are to take strong action against any player, coach or technical official who directs abusive language towards them or their assistant referees. For too long players, when approached about taking up refereeing, have commented along the lines of "...I could never put up with the stuff you guys get..."

Referees you have awesome powers on the field and tremendous responsibilities to use those powers wisely and in a common sense manner. The game is for the players.

A player may be frustrated or even briefly discuss an issue with a referee. However, any abuse must be dealt with strongly and according to Law 12 – no tolerance.

## LEVEL 1 REFEREE INSPECTORS – 2006

Congratulations to the following who gained accreditation as Level 1 Referee Inspectors during 2006.

Brent Best	Dunedin	Conrad Dickinson-Burrows	Levin	Ayaaz Khan	Auckland
Logan Gregory	Timaru	Frank van der Steen	Upper Hutt	Paul McMath	Auckland
Rod Holling	Timaru	Barry Tasker	Wellington	Ross Neilsen	Auckland
Mike Kelly	Dunedin	Craig Longhurst	Lower Hutt	Peter Shackleton	Auckland
Chris Keville	Invercargill			Nick Waldron	Auckland
Nigel Mead	Gisborne	Mark Anderson	Ashburton		
		Selwyn Eagle	Christchurch		
		David O'Neill	Christchurch		
Murray Leaning	Nelson			Barry Lusher	Tauranga
Wayne Marshall	Nelson			Trevor Willson	Hamilton

## NEWS

### Mental preparation

### Physical fitness

### Tactical acumen

The three key elements in the training of referees leading up to EURO 2008

At their annual seminar the following advice was also given:

- Wait and see when applying advantage
- Be proactive and prevent pushing and jostling before the restart of play at set pieces
- Take immediate disciplinary action against players who initiate incidents leading to confrontations
- Brutal acts involving excessive force should always result in a red card *UEFA.com*

## WORLD CUP REPORT

## COMMUNICATION

FIFAWorldcup.com

- 4.2 billion page views (double 2002 Korea/Japan)
- 125 million video streams
- 875,000 fantasy football sign-ups
- 73 million page views on the mobile web portal

# MEDICAL

- 42% of documented cases in which an injury was treated on the pitch were subsequently reported as injuries by team doctors
- 2.3 injuries per match compared with 2.7 in 2002, Korea-Japan
- 26% of injuries involved no contact
- 13 or 9% of head injuries were reported (2002 - 15%)
- 29% of injuries were minor i.e. the player was able to train or play the next day
- 65% of injuries caused a time loss of up to one month
- 5% of injuries resulted in the player being sidelined for at least four weeks

# REFEREEING

The overall performance was considered satisfactory. A significant improvement in the performances of assistant referees was observed. Excellent tight decisions allowed several crucial goals. The control of serious foul play and elbowing helped to prevent injuries which were down from previous tournaments. The delaying of the restart of play was more strictly controlled allowing more actual playing time.

## Summary

The professional preparation of referees is important and will continue. Technical, physical and psychological exercises and debriefings, scientific preparations, and the support of football specialists, doctors, masseurs and physiotherapists all contribute to a higher standard of refereeing.

# CONGRATULATIONS

## NZS REFEREES METAL BADGE AWARDS

Leigh Perry

Wellington

2125

## MICHAEL HESTER - FIFA REFEREE 2007

**Born:** 2 May 1972

**Occupation:** Naval Officer

**Marital Status:** Defacto partner (Stephanie)

**Interests:** Snowboarding, Tramping, Mountain Biking, Golf

### **Refereeing History:**

Started refereeing in 2001 after 20 years of playing.  
Awarded NZS Badge in 2002.  
Attended 2002 Stage 3 RDA in Auckland  
Debuted on National League in 2003  
FIFA Referee 2007

### **Refereeing Ambitions:**

To perform to the best of my potential and abilities.

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